Surrey Education in Partnership

Education and Skills Board

8 March 2017

1. Share feedback from recent engagement

2. Set out next steps / timeline for Education in Partnership programme

Discovery engagement: Nov - Jan

Who did we speak to?

- 54 individual schools

- 7 school partnerships, representing 108 schools

- Headteacher groups – including Phase Councils, area meetings, SPAN

- Surrey Governors Association

- Dioceses

Approach

- Open invitations to identify and explore stakeholders' priorities – not prescriptive:
  - What's working well?
  - What are you worried about?
  - What do you need to know more about?
  - What do we need to do?
- Overview of current system
- Space to discuss the changes taking place
- On-going conversations around partnership options

Key themes

What are you worried about?

364 responses were recorded

Academisation (39)

Funding (35)

Services to schools (35)

Support for pupils with SEND (29)

Working effectively in partnership (28)

Admissions and place planning (27)

Recruitment and retention (26)

What is working well?

225 responses were recorded

Increased collaboration and partnership working (55)

Services to schools (44)

Area support (22)

Support from the local authority (16)

Good practice in schools (14)

Current school improvement support (13)

What do you need to know more about?

175 responses were recorded

Support for developing partnerships (31)

School improvement in a schools-led system (26)

Changes to services to schools (23)

National education policy (18)

Funding changes (11)

What needs to happen?

155 responses were recorded

Explore partnerships (26)

Clarify future school improvement arrangements (20)

Clarify the future role of the local authority (19)

Develop the schools-led system (12)

Explore opportunities to innovate (11)

SURREY

What are you worried about?

- Academisation (39):
  - risk of losing the relationship with the LA
  - risk of forced conversion and loss of autonomy
  - effect of a mixed school system

- Services to schools (35):
  - ensuring quality, consistency, and value for money
  - future support from the LA / Babcock 4S
  - risk of conflicts of interest

- Funding (35):
  - pressure on resources
  - sustainability of schools
  - impact of the National Funding Formula

What's working well?

- Collaboration / partnership working (55):
  - strengthened relationships and trust
  - increased capacity through sharing resources
  - new opportunities

- Services to schools (44):
  - quality and value of current services

- Area Support (22):
  - valuable support from AEOs and their teams
  - area meetings provide opportunities to share information and facilitate networking

We need to know more about:

- Support for developing partnerships (31)
- Schools-led improvement (26)
- Changes to services to schools (23)

We need to:

- Explore partnerships (26)
- Clarify future school improvement arrangements (20)
- Clarify the future role of the LA (19)

Has the engagement been successful?

- High levels of interest and participation

- A valuable steer for transition work:

  - importance of confidence and trust

  - strengths-based approach

  - information to support the process

  - issues to be addressed in next steps

  - emerging principles: transparency, fairness, focus on outcomes for children

- Creating conditions to make transition to schools-led system

Schools-led improvement

- New funding streams from Sep 2017:
  - £50m/year for LAs to support low-performing maintained schools
  - £140m 'Strategic School Improvement Fund' for academies and maintained schools
  - £13m regional academy growth fund
  - £20m over 2 years for the Education Endowment Foundation
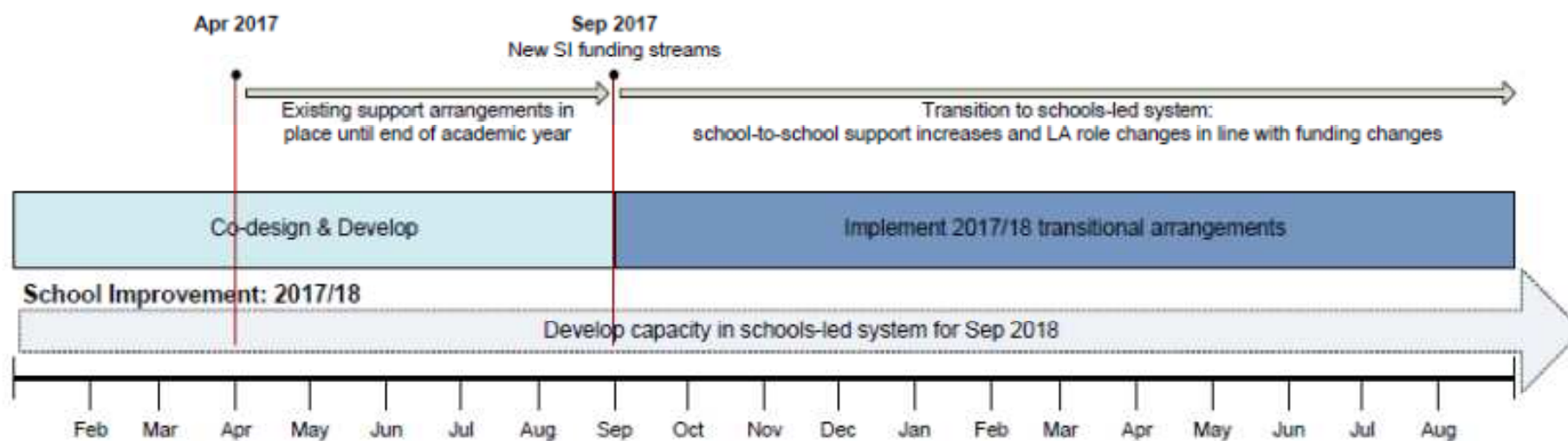 - £75m for teaching and leadership innovation (3 years)

Education in Partnership
Jan 2017 – Sep 2018

Schools-led improvement – key actions:
- agree principles and priorities for schools-led improvement
- establish effective arrangements for:
  - identifying schools in need of support
  - commissioning support
  - monitor progress
- establish accountability for outcomes
- assess and develop capacity for school-to-school support
- work inclusively and transparently

Apr 2017

Sep 2017
New SI funding streams

Existing support arrangements in place until end of academic year

Transition to schools-led system:
school-to-school support increases and LA role changes in line with funding changes

Co-design & Develop

Implement 2017/18 transitional arrangements

School Improvement: 2017/18

Develop capacity in schools-led system for Sep 2018

| Feb | Mar | Apr | May | Jun | Jul | Aug | Sep | Oct | Nov | Dec | Jan | Feb | Mar | Apr | May | Jun | Jul | Aug |

/01/2017

01/09/2018

Services to schools

Discover

Design & Develop

Implement →

Support development of resilient and effective schools partnerships